



Jennifer Poland  
BUSINESS & PROFSNL COMMUNICATION (SPCH1321 40232E)

## BC Survey - Results 2023 Fall II (8 week II), BUSINESS & PROFSNL

Dear Instructor,

Below are the 2023 Fall II (8 week II) survey results for "BUSINESS & PROFSNL COMMUNICATION (SPCH1321 40232E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Jennifer Poland  
2023 Fall II (8 week II)  
BUSINESS & PROFSNL COMMUNICATION (SPCH1321 40232E)  
No. of responses = 7



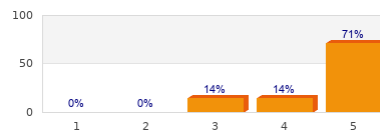
## Survey Results

### 3. Level of Agreeance:



3.9) The instructor provided grades within the stated timeframe.

strongly disagree

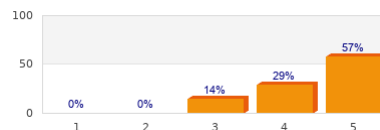


strongly agree

n=7  
av.=4.6  
md=5  
dev.=0.8

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



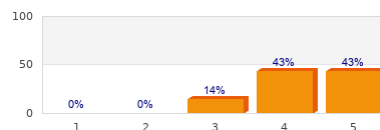
strongly agree

n=7  
av.=4.4  
md=5  
dev.=0.8

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



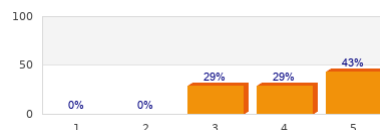
Very Satisfied

n=7  
av.=4.3  
md=4  
dev.=0.8

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=7  
av.=4.1  
md=4  
dev.=0.9

#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits  57.1%

31 - 60 completed credits  28.6%

61 - 90 completed credits  0%

91 + completed credits  14.3%

n=7

7.2) This course is instructed as:

a face-to-face course  0%

a hybrid/blended course (a combination of face-to-face and online instruction)  0%

an online synchronous (students are required to participate online at a specific time)  0%

an online asynchronous (students view course materials at any time)  100%

n=7

7.3) This term I am currently enrolled in:

5 or less credit hours  0%

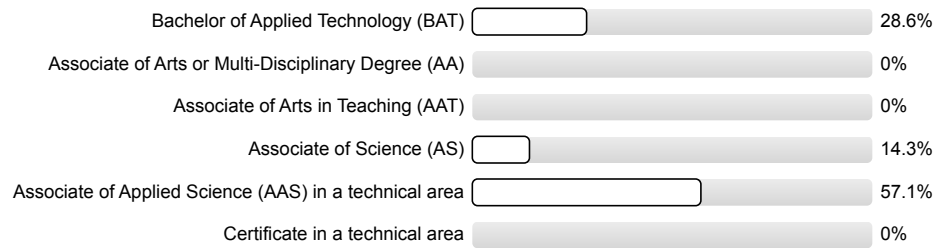
6 - 8 credit hours  28.6%

9 - 11 credit hours  28.6%

12 or more credit hours  42.9%

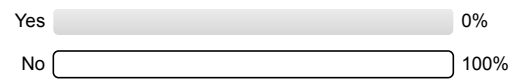
n=7

7.4) My current major is:



n=7

7.5) I am currently a high school student taking college courses.



n=7

## Comments Report

### 2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

■ Jennifer Poland

### 6. Open Response:

6.1) What are the strengths of this course?

- Having a understanding professor who takes the time out with students to get help them understand the materials
- I really liked that I could work ahead in this course. Even if I wasn't able to submit the work until the week of, I liked that I could complete everything.
- Interacting with fellow classmates.
- It helps to prepare you for being in the workplace. It goes over how to communicate and work in groups in order be successful. It also helps you to properly create a cover letter, resume and be in an interview.
- The material is very insightful and practical. The presentations were understandable. I would recommend this course and this instructor.
- the application of theoretical content by learning to describe situations

6.2) What changes would you recommend that would improve this course?

- In reference to 6.1 I noticed one discussion that changed from the beginning of the course to the week due. If this happens, maybe make a note at the top for those who do work ahead. Also, subtitles would be great! In every video I lost a little snippet of sound at some point.
- Reducing the workload a little, so people who have other classes don't feel stressed with how much work they need to accomplish.
- The final doesn't have to be that lengthy to ensure that people grasp the concept of the class
- The instructions for the discussions and applications were a bit confusing to follow. the concept checks were hard to input into the small rectangles. You were unable to see all of your sentences at once and corrections were difficult in the rectangle spaces.
- none
- this course have a heavy workload even for an 8 week semester. 4 to 5 assignments due per week is too much.

6.3) Any further, constructive comments?

- I believe the discussion are so heavy that instead of teaching is just a stressful load. Discussion can be open to discuss about it with some of the most important points of discussion and responses to one other student is enough. The same is true for the concept and application, you can have concept home work and 2 applications like for first and third test. Out of everything, the discussions are more most useless because it is already difficult make your own content them a complex answer to another 2 students per week make you not really absorb nothing. On the other hand, the applications are the most useful on my opinion, most of all because the template let clear what is the assignment about. Concept work need to be better explained, It goes for the concept you get what it is suppose to be done and it is not. Another great aspect about it is allowing and incentivizing use of chat gpt which can be a great learning tool while making assignments easier to understand. The videos are also very good on explanation, intonation, amount of content and content (as important and useful content)
- I truly enjoyed the material as well as the delivery. her videos and PowerPoints were very easy to follow and understand. I would recommend this course. I would like to see the instructions consolidated in a more understandable organization regarding the application and discussions, as well as the concept checks available in an easier input system.
- N/A
- no